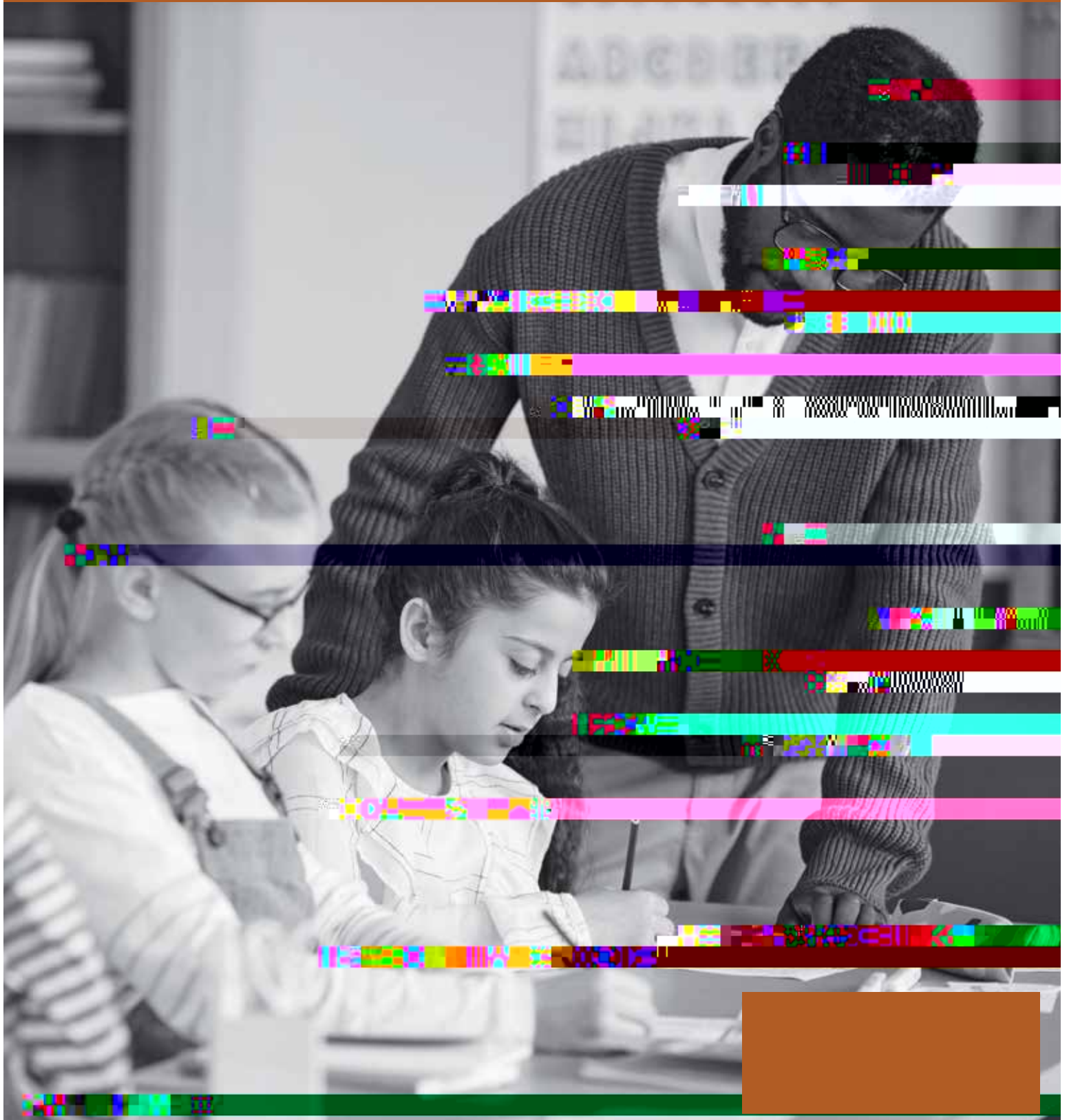


ARIZONA TEACHERS ACADEMY

FISCAL YEAR 2024



ABOUT THIS REPORT

Per Arizona Revised Statutes §15-1655, the Arizona Board of Regents prepares an annual report of the Arizona Teachers Academy. Included in this report is information on student enrollment and completion in the Academy. Each institution provided its own narrative.

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application, and dissemination of new knowledge; extending the benefits of university activities to Arizona's citizens outside the university; and maximizing the benefits derived from the state's investment in education.

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ARIZONA TEACHERS ACADEMY

The Arizona Teachers Academy (Academy) was established in FY 2018 and offers a year-for-year tuition and fees scholarship for students who commit to teach in Arizona public schools. Students can earn a teaching degree tuition free at rural and urban settings across Arizona, as the program is offered at Arizona State University, Northern Arizona University, the University of Arizona, Central Arizona College, Maricopa Community Colleges, and Pima Community College. Academy graduates have a one-year grace period to begin teaching after completion, and graduates are tracked to determine whether they have met the teaching obligation in their student agreement.

In addition to scholarships, students enrolled in the Academy have access to support services during and after completion of their program of study. These services are provided by the university and community college in partnership with school districts and include new teacher induction like instructional coaching and mentoring.

Changes made to State statute in recent years have expanded programs offered to both students and existing teachers. Teachers interested in teaching dual enrollment courses can receive funding from the Academy to pursue the additional credit hours required by the Higher Learning Commission. Students that complete a degree or certificate program are also provided funding for the Arizona Department of Education Certification application and certification exams.

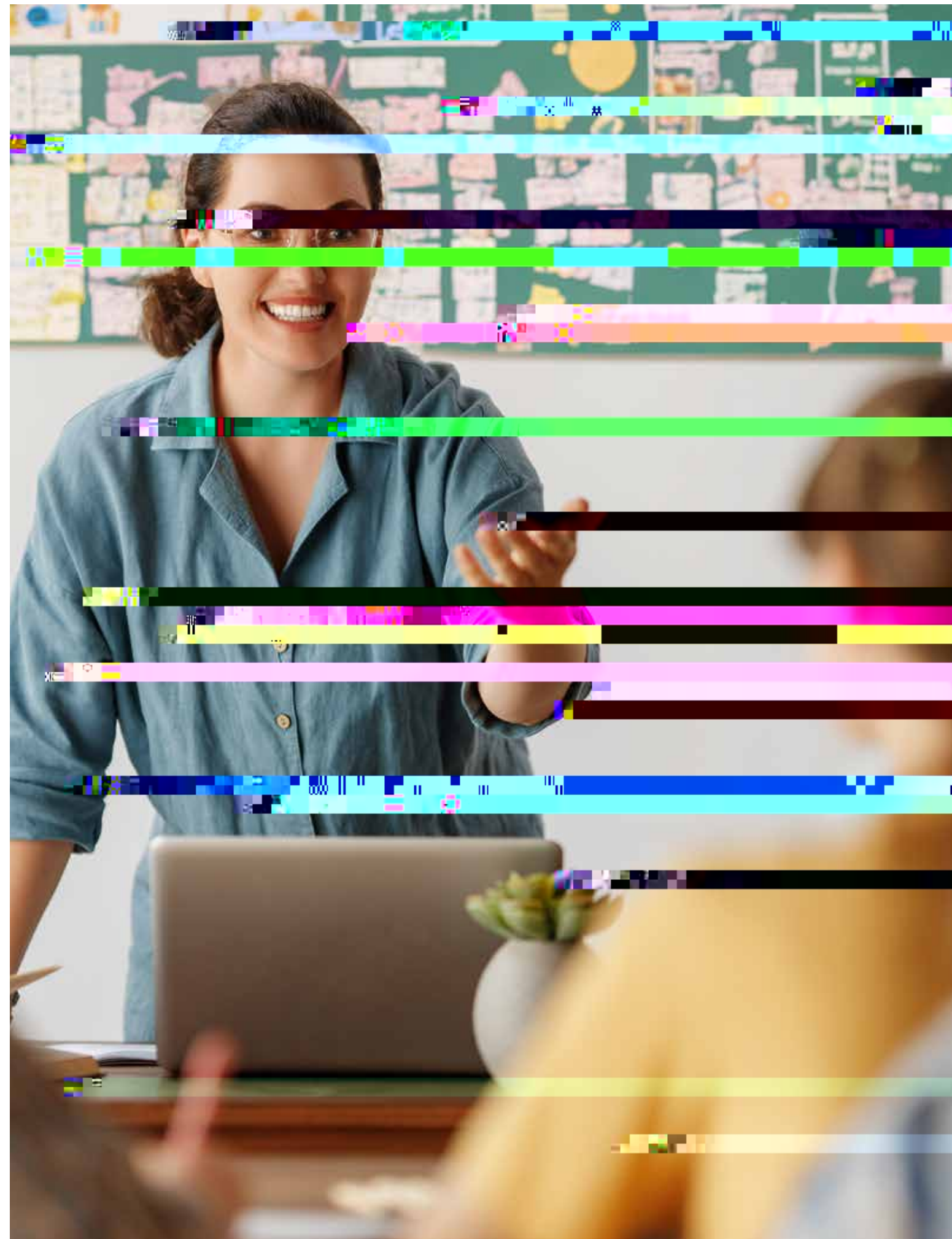
Academy funding for various programs are allocated and approved per Arizona Board of Regents Policy 2-325 annually.

Find more information at arizonateachersacademy.com.

FISCAL YEAR 2024

The seventh year brought a new participating institution, Central Arizona College and 3,266 students to the Academy who benefited from \$23.5 million in scholarships with the average scholarship of \$7,198. The Academy funded 828 teachers for Induction Services. In FY 2024, through the General Fund appropriation, the Academy funding totaled \$30 million and the Arizona Teachers Academy fund had a FY 2024 ending balance of \$3.9 million.

		FY 2024 Actual
Scholarships	ASU	\$12,253,200
	NAU	\$7,294,100
	U of A	\$3,341,000
	Maricopa	\$318,800
	Pima	\$291,400
	CAC	\$10,300
		<u>\$23,508,800</u>
Induction	ASU	\$874,000
	NAU	\$252,000
	U of A	\$360,000
	Maricopa	\$5,000
	Pima	\$120,000
	CAC	\$0
		<u>\$1,611,000</u>
National Board Certification		\$577,500
Testing and Certifications	ASU	\$45,000
	NAU	\$75,000
	U of A	\$21,600
	Maricopa	\$9,900
	Pima	\$0
	CAC	\$1,400
	ADE	\$58,600
	<u>\$211,500</u>	
Administration		\$235,400
Total Expenditures		\$26,144,200



ARIZONA STATE UNIVERSITY

The Academy at ASU offers bachelor's degree, master's degree, and non-degree certification programs. Students in these programs can major in early childhood, elementary, physical, secondary, special education, or arts education within the Mary Lou Fulton Teachers College, or any other degree at ASU. These programs are designed to support successful teaching in Arizona classrooms. In addition, the Academy provides focused special



CENTRAL ARIZONA COLLEGE

The Academy at Central Arizona College offers a post-baccalaureate certification program in Elementary Education. Teacher candidates may choose between two emphasis areas: Alternative and Traditional. Alternative candidates work as a teacher of record in a K-8 classroom while completing coursework within a two-year timeline. Traditional candidates engage in coursework and field experiences with a highly qualified classroom mentor. A 12-week student teaching capstone experience is the final stage for successful program completion. Teacher candidates in the program are required to hold a bachelor's degree and participate in an interview and orientation process for admission into either emphasis area.

Certification programs are offered in a synchronous online format with collaborative class sessions and practical teaching experiences. Content area experts provide coaching, interactive resources, and support in critical thinking exercises. Through these experiences, candidates learn to respond to diverse student needs as they develop the dispositions of a skilled educator.

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Post Baccalaureate Elementary Education Alternative	12	1	9	82%
Post Baccalaureate Elementary Education Traditional	2		2	100%
Grand Total	14	1	11	85%



MARICOPA COMMUNITY COLLEGES

The Academy at Maricopa Community Colleges offer post-baccalaureate certification programs at its Rio Salado and Scottsdale colleges. Rio Salado College offers certification programs in Early Childhood Education, Arts Education, Elementary, Secondary and Special Education. Scottsdale Community College offers an Elementary certification program. All certification programs are offered in a hybrid setting with real world teaching experiences throughout Maricopa County and Arizona. Teacher candidates have the choice of two options: Alternative and Traditional Pathways. The Alternative Pathway is for teacher candidates who are working as the teacher of record in a PreK-12 classroom but need to complete Arizona state teaching certification and students complete in one to two years. The Traditional Pathway is for teacher candidates who complete a 12-week student teaching capstone. This model provides individuals an excellent opportunity for content experts and professionals to re-career into teaching with a strong base of knowledge in such areas as science, technology, engineering, and mathematics, among others to the benefit of PreK-12 classrooms across Arizona.

The programs are designed for working adults and provide extensive mentoring support in the PreK-12 classroom environment in addition to credit-bearing certification coursework.

Maricopa's post-baccalaureate certification programs are approved by the Arizona State Board of Education.

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Elementary Education	45	23	22	100%
Teacher Preparation- Teacher in Residence Post Bacc- Early Childhood	2	2	0	
Teacher Preparation- Teacher in Residence Post Bacc- Elementary Education	17	8	8	89%
Teacher Preparation- Teacher in Residence Post Bacc- Fine Arts	4	4	1	
Teacher Preparation- Teacher in Residence Post Bacc- Secondary Education	15	10	5	100%
Teacher Preparation- Teacher in Residence Post Bacc- Special Education	45	21	23	96%
Teacher Preparation- Traditional Post Bacc- Early Childhood	4	1	3	100%
Teacher Preparation- Traditional Post Bacc- Elementary Education	8	1	7	100%
Teacher Preparation- Traditional Post Bacc- Fine Arts	1	1	0	
Teacher Preparation- Traditional Post Bacc- Secondary Education	10		10	100%
Teacher Preparation- Traditional Post Bacc- Special Education	1		1	100%
Grand Total	152	71	80	99%





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